SESSION 1: 10:00-10:45AM
FOCUS: ASSESSMENT

In this session, panel members will discuss innovative student assessment methods they have used in their teaching. The discussion will focus on ‘lessons learned’ by these faculty members with an eye to helping others implement similar strategies in their own classes.

Presenters:
Brian Myers, Agricultural Education & Communication
Wendell Porter, Agricultural & Biological Engineering
Jason Kruse, Environmental Horticulture
Bobbi Langkamp-Henken, Food Science & Human Nutrition

SESSION 2: 11:00-11:45AM
LANDING ON YOUR FEET IN A FLIPPED CLASSROOM

Blended learning environments such as flipped classrooms can be highly effective and are increasingly popular. In this session, we will discuss practical aspects of presenting a course with a flipped design, including the use of in-class active learning techniques, creating interactive online course components, and converting “traditional” lecture content to formats appropriate for remote delivery.

Presenters:
David Julian, Biology
Elliot P. Douglas, Materials Science and Engineering

SESSION 3: 1:45-2:30PM
CONCEPTUALIZING CONDUCIVE CONTEXTS FOR CREATIVITY: MORE THAN JUST FANCY ALLITERATION

Our classes have the tremendous potential to convey knowledge, enhance behaviors, and influence attitudes. However, much of the opportunity to do this lies outside of the content/delivery piece of education. This presentation will provide perspectives of how to establish environments that will empower creative thinking in your students.

Presenters:
Tony Andenoro, Agricultural Education & Communication
Karla Shelnutt, Family, Youth & Community Sciences
Monika Oli, Microbiology & Cell Sciences

SESSION 4: 2:45-3:30PM
FOCUS: GAMING & LEARNING

Can learning be fun? What are the elements of games that make them engaging? How can we apply those to our classrooms? In this interactive session we will explore these questions and others. We will use the NGame, developed at the University of Wisconsin, as an example of how a game can help increase student interest in learning science. We will also discuss how game-like elements might make our classes, particularly online, more engaging.

Presenter:
Teri Balser, CALS

LUNCH & TOWN HALL FACULTY MEETING: NOON—1:30PM
A DAY IN THE LIFE OF IFAS
March 19, 2013 | 7am to 7pm

Go here to see all IFAS posts: http://day.ifas.ufl.edu • Problems/concerns: webteam@ifas.ufl.edu

Facebook: Post your photos on the UF IFAS News page timeline
Twitter: Tag @uffoodandagnews or use the #IFASDay hashtag in your tweet (or both)
E-mail: Send your photos and YouTube links to webteam@ifas.ufl.edu

Join in the event & share a thought from the CALS Teaching Mini-Symposium!

WORKSHOP: BACKWARD DESIGN
March 26, 2013 | 9-11am
1031 McCarty Hall D
Presented by: Sarah Miller
Madison Teaching & Learning Excellence Program
University of Wisconsin—Madison

How do you know what your students are learning? And how can you use assessment to drive student learning toward the important outcomes you want accomplished? This workshop will provide practical and creative ways to use assessment to better understand what students are learning, to promote deeper learning, and to guide students to gauge their own learning. If you are able, please bring an exam or homework assignment from one of your courses.

Please join us in welcoming Sarah Miller to campus! RSVP to Natalie Coers, ncoers@ufl.edu.

ADDITIONAL UPCOMING EVENTS & DEADLINES:
NACTA Call for Proposals: March 20
UF Teaching Excellence Workshop: March 29 (11:30am-4:30pm, Registration required)
Sustaining Economies and Natural Resources in a Changing World: April 2-3
Bricks and Mortar in a Digital Age: A Symposium on the future of public higher education: April 11
Spring 2013 Interface Faculty Seminar: April 25
CALS Teaching Enhancement Symposium Call for Proposals: Due April 26
CALS Teaching Enhancement Symposium 2013: Monday, August 12

Thank you for joining us for the 2013 CALS Teaching Mini-Symposium!