ANS6XXX Supervised Extension in the Animal Sciences

Process: Graduate Courses
Status: Pending at CALS - College of Agricultural and Life Sciences
Submitter: Fischer, JoAnn M
Created: 5/13/2014 3:22:27 PM
Updated: 5/13/2014 3:29:56 PM
Description: Develop extension skills in the Animal Sciences under the guidance of faculty member.

Documents

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Decision

Set status to: [ ]

Submit decision
**UCC1: New Course Transmittal Form**

**Department Name and Number** Animal Sciences, 514909000

**Recommended SCNS Course Identification**
- **Prefix**: ANS
- **Level**: 6
- **Course Number**: XXX
- **Lab Code**: 
- **Full Course Title**: Supervised Extension in the Animal Sciences
- **Transcript Title (please limit to 21 characters)**: Supervised Extension

**Effective Term and Year** Fall 2013

**Amount of Credit** 1-5

**Contact Hour**: Base X or Headcount ______

**S/U Only** □ yes □ no

**Repeatability**
- **Repeatability Credit**: □ yes □ no
- **If yes, total repeatable credit allowed**: 5

**Variable Credit**
- **Variable Credit**: □ yes □ no
- **If yes, minimum and maximum credits per semester**: 1 3

**Course Description (50 words or less)**
Develop extension skills in the Animal Sciences under the guidance of faculty member.

**Prerequisites**

**Co-requisites**

**Degree Type (mark all that apply)**
- □ Baccalaureate
- □ Graduate
- □ Professional
- □ Other ______

**Category of Instruction**
- □ Introductory
- □ Intermediate
- □ Advanced

**Rationale and place in curriculum**
This course will complement our existing Supervised Teaching and Supervised Research courses. It will provide students interested in pursuing a career involving extension the opportunity to learn how to develop, deliver and evaluate an extension program properly. It will be required of all PhD students who matriculate after January 2013 and it can be taken at any time during the PhD program.

**Department Contact**
- **Name**: Adegbola Adesogan
- **Phone**: 352 392 7527
- **Email**: adesogan@ufl.edu

**College Contact**
- **Name**: Elaine Turner
- **Phone**: 352 392 1963
- **Email**: turner@ufl.edu
UNIVERSITY OF FLORIDA

DEPARTMENT OF ANIMAL SCIENCES, CALS, IFAS

Course Syllabus

Course Code: ANS 6XXX: Supervised Extension in the Animal Sciences

Course Coordinator: Adegbola Adesogan, 100B Building 459, Animal Sciences. Tel. 352 292 7527. Email- adesogan@ufl.edu

Course Description: This course provides graduate students the opportunity to develop extension skills in the Animal Sciences under the guidance of faculty member.

Credit Hours: 1 to 3 credits – repeatable up to 5 credits

Course Objectives: Upon completion of this course, students will be able to:
- Develop extension goals
- Organize extension activities and programs
- Effectively deliver extension information
- Evaluate the impact of their extension activities and programs
- Assist faculty members in conducting extension programs.

Course Content: and Critical Dates: A general topical outline and a list of critical dates are not applicable for this course because topics will vary with the assigned extension activities and programs. Nevertheless, the student is required to attend extension programs such as the Extension symposium, The Beef Cattle Short Course, the Florida Ruminant Nutrition Symposium or Reproduction Schools

Course Prerequisites: None.

Frequency: The course will be offered in the Spring, Fall, and Summer semesters, each year.

Attendance and Exam Make-up Policy: Students are expected to attend all assigned extension activities and programs. Students who have extraordinary circumstances preventing attendance should explain these circumstances to the faculty supervisor prior to the scheduled activity or program. Instructors will make an effort to accommodate reasonable requests. A grade penalty may be assigned for unexcused absences.

Requirements for class attendance and make-up exams, assignments, and other work are consistent with university policies that can be found at: http://gradcatalog.ufl.edu/content.php?catoid=5&navoid=1054#attendance
Credit Assignment

One credit of Supervised Extension will be equivalent to one credit of laboratory time and to devotion of 30 hours of time to the program. Therefore, 60 and 90 hours will be equivalent to 2 and 3 credits, respectively. Credit assignments to students will depend on their level of involvement and participation in assigned extension programs. Specific examples are given below.

North Florida Bull Test – This program requires approximately 90 hours of involvement per semester. Students will earn 3 credits for working on this program if they are responsible for the following duties:
1) Planning the test, managing data, and sending monthly reports to consignors.
2) Sale preparation including preparing the catalog and developing new methods of marketing the cattle.
3) Conducting surveys to establish the value of the test to consignors and buyers.
4) Preparing an EDIS document that summarizes the Bull Test.

4H Horsemanship School – This program requires 45 to 60 hours of involvement per 5-day week. Students will earn 2 credits per week of Horsemanship school for working on this program if they are responsible for the following duties:
1) Plan curriculum suitable for 12 to 18 year olds with the goal of improved horsemanship over the course of a 5-day school.
2) Develop lesson plans for classroom sessions in subject matter related to horse care and utilization.
3) Develop pre and post tests for participants to measure increase in knowledge as an extension outcome.
4) Prepare an EDIS document on one of the instructional topics.

Developing an implementation plan for Equine Best Management Practices (BMP) in relation to the Clean Water act – This program requires approximately 30 hours of student involvement. Students will interact with county extension faculty, state extension horse specialists, and FDACS Agriculture and Water Policy staff and be responsible for the following duties:
1) Conduct on-farm assessments of existing management practices and provide written recommendations for an implementation plan relative to appropriate BMPs to provide horse farms with presumption of compliance to the Clean Water Act.
2) Provision of information needed by the horse owner to submit a Notice of Intent to implement BMPs.
3) Preparation of an EDIS document on the existing management practices at the horse farm and the BMPs recommended.

Course Requirements, Expectations and Grading Criteria
Grades will be assigned by the faculty supervisor based on the following criteria:
1. Planning (Involvement in creating MODIFYING the extension program) - 25%
2. Implementation (Involvement in initiating and establishing the program) – 30%
3. Participation (Participation in and or presentation of the program to stakeholders) – 15%
4. Evaluation (Generating and summarizing methods of evaluation of the program) – 10%
5. Publication (Summarizing the program as an EDIS publication and other publications as appropriate. The summary does not have to be published but it should be ready for publication on the assigned due date) – 20%

The supervisor will monitor and evaluate the students’ performance.

**Final Grades:** The faculty supervisor is required to grade the student and he or she will be present at least 3 of the assigned extension activities to evaluate the performance of the student. The grading scheme will be as follows:

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<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>A, A-</td>
<td>95.0-100.0, 90-94.9%</td>
</tr>
<tr>
<td>B+, B, B-</td>
<td>87.0-89.9, 83.0-86.9, 80.0-82.9%</td>
</tr>
<tr>
<td>C+, C, C-</td>
<td>77.0-79.9, 73.0-76.9, 70.0-72.9%</td>
</tr>
<tr>
<td>D+, D, D-</td>
<td>67.0-69.9, 63.0-66.9, 60.0-62.9%</td>
</tr>
<tr>
<td>E</td>
<td>59.9% or less</td>
</tr>
</tbody>
</table>

**Recommended reading list:**


The faculty supervisor will recommend additional texts depending on the assigned extension activities and programs.
Academic Honesty
As a student at the University of Florida, you have committed yourself to uphold the Honor Code, which includes the following pledge: "We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity." You are expected to exhibit behavior consistent with this commitment to the UF academic community, and on all work submitted for credit at the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment."

It is assumed that you will complete all work independently in each course unless the instructor provides explicit permission for you to collaborate on course tasks (e.g. assignments, papers, quizzes, exams). Furthermore, as part of your obligation to uphold the Honor Code, you should report any condition that facilitates academic misconduct to appropriate personnel. It is your individual responsibility to know and comply with all university policies and procedures regarding academic integrity and the Student Honor Code. Violations of the Honor Code at the University of Florida will not be tolerated. Violations will be reported to the Dean of Students Office for consideration of disciplinary action. For more information regarding the Student Honor Code, please see: http://www.dso.ufl.edu/sccr/process/student-conduct-honor-code.

Software Use:

All faculty, staff and students of the university are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against university policies and rules, disciplinary action will be taken as appropriate.

Services for Students with Disabilities

The Disability Resource Center coordinates the needed accommodations of students with disabilities. This includes registering disabilities, recommending academic accommodations within the classroom, accessing special adaptive computer equipment, providing interpretation services and mediating faculty-student disability related issues. Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the Instructor when requesting accommodation.

0001 Reid Hall, 352-392-8565, www.dso.ufl.edu/drc/

Campus Helping Resources

Students experiencing crises or personal problems that interfere with their general well-being are encouraged to utilize the university’s counseling resources. The Counseling & Wellness Center provides confidential counseling services at no cost for currently enrolled students. Resources are available on campus for students having personal problems or lacking clear career or academic goals, which interfere with their academic performance.
• University Counseling & Wellness Center, 3190 Radio Road, 352-392-1575, www.counseling.ufl.edu/cwc/
  Counseling Services
  Groups and Workshops
  Outreach and Consultation
  Self-Help Library
  Wellness Coaching

• Career Resource Center, First Floor JWRU, 392-1601, www.crc.ufl.edu/
ANS6940 Supervised Teaching in the Animal Sciences

Process: Graduate Courses
Status: Pending at CALS - College of Agricultural and Life Sciences
Submitter: Fischer, Joann M
Created: 5/13/2014 3:29:46 PM
Updated: 5/13/2014 3:31:25 PM
Description: Develop teaching skills in the Animal Sciences under the guidance of a faculty member.

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Decision

Set status to: 

Submit decision
UCC2: Course Change Transmittal Form

**Department Name and Number:** Animal Sciences, 514909000

**Current SCNS Course Identification**
- Prefix: ANS
- Level: 6
- Course Number: 9 4 0
- Lab Code: __
- Course Title: Supervised Teaching in the Animal Sciences

**Effective Term and Year:** Fall, 2013

**Terminate Current Course:** ☐

**Other Changes (specify below):** ☐

**Change Course Identification to:**
- Prefix: __ __ __
- Level: __
- Course Number: __ __ __
- Lab Code: __
- Full Course Title: ____________________________
- Transcript Title (please limit to 21 characters): Supervised Teaching

**Credit Hours:** From 1 To 5

**Contact Hours:** ☐ Base or ☐ Headcount
- From: __ To: __

**Rotating Topic:**
- From: ☐ yes ☐ no
- To: ☐ yes ☐ no

**S/U Only:**
- From: ☐ yes ☐ no
- To: ☐ yes ☐ no

**Variable Credit:**
- From: ☐ yes ☐ no
- To: ☐ yes ☐ no

**Repeatability:**
- From: ☐ yes ☐ no
- To: ☐ yes ☐ no

**Repeatable Credit:**
- If yes, 1 minimum and 3 maximum credits/semester
- If yes, 5 total repeatable credit allowed

**Prerequisites**
- From
- To

**Co-requisites**
- From
- To

**Course Description (50 words or less; if requesting a change, please attach a syllabus):**

From 
To Develop teaching skills in the Animal Sciences under the guidance of faculty member.

**Rationale/Place in Curriculum/Impact on Program:**

We would like to assign letter grades for this course instead of S/U grades because the course is now required for our Ph.D. students. This change will allow us to better reflect our student’s teaching proficiency.

**Department Contact**
- Name: ADEGBOLA ADESOGAN
- Phone: 352 392 7527
- Email: adesogan@ufl.edu

**College Contact**
- Name: Elaine Turner
- Phone: 352 392 1963
- Email: returner@ufl.edu

Rev. 10/10
UNIVERSITY OF FLORIDA

DEPARTMENT OF ANIMAL SCIENCES, CALS, IFAS

Course Syllabus

Course Code: ANS 6940: Supervised Teaching in the Animal Sciences

Course Coordinator: Adegbola Adesogan, 100B Building 459, Animal Sciences. Tel. 352 292 7527. Email- adesogan@ufl.edu

Course Description: Develop teaching skills in the Animal Sciences under the guidance of a faculty member.

Credit Hours: 1 to 3 credits – repeatable up to 5

Course Objectives: Upon completion of this course, students will be able to:
- Develop teaching goals
- Effectively deliver course material
- Evaluate student learning through the development and grading of quizzes and exams, as well as appropriate assignments.
- Assist faculty members in the development, preparation and execution of instructional activities.

Course Content and Critical Dates: A general topical outline and a list of critical dates are not applicable for this course because topics will vary with the course taught. Nevertheless, the student is required to attend scholarship of teaching and learning programs offered by CALS, the Teaching Resource Center and the graduate school.

Course Prerequisites: None.

Frequency: The course will be offered in the Spring, Fall, and Summer semesters, each year.

Attendance and Exam Make-up Policy: Students are expected to be present for all planned teaching activities. Students who have extraordinary circumstances preventing attendance should explain these circumstances to the faculty supervisor prior to the scheduled class. Instructors will make an effort to accommodate reasonable requests. A grade penalty may be assigned for unexcused absences.

Requirements for class attendance and make-up exams, assignments, and other work are consistent with university policies that can be found in the Graduate Catalog http://gradcatalog.ufl.edu/content.php?catoid=5&navoid=1054#attendance
Credit Assignment

One credit of Supervised Teaching will be equivalent to one credit of laboratory time and to a minimum of 2 and maximum of 4 hours of involvement in the teaching program per week. The involvement may include contact time during classes, lecture preparation time, laboratory preparation time, grading exercises and exams etc. Students who will only be involved in preparing specimens for labs and grading exercises and exams will earn less credit than those who will be teaching even though similar contact hours may apply in both cases. Specific examples are given below.

ANS 3319C – The lab instruction for this course requires students to attend the first lab of the week to observe and then be responsible for teaching their own 2 hour lab section each week of the semester in addition to assisting with grading. This effort would warrant 2 credit hours of Supervised Teaching.

ANS 3440 – This is a lecture course in which teaching assistants attend 4 lecture periods per week, take attendance, assist with grading and teach one or more lectures under the direction of the professor in charge. This effort would warrant 2 credit hours of supervised teaching.

ANS3006C – This is a lecture/lab course with multiple lab sections. If a teaching assistant was involved in only the lecture portion which meets 3 times per week, and they assisted with grading exams their efforts would warrant 1 credit hour of supervised teaching. If they served as a teaching assistant for the lab portion of the course as well as the duties mentioned above, they would receive 2 credits.

Faculty supervisors of students who intend to enroll in Supervised Teaching will need to submit a brief description of the proposed workload and credit hour(s) warranted to the Graduate Committee for approval the semester before the course will be taken.

Course Requirements, Expectations and Grading Criteria

Grades will be assigned by the faculty supervisor based on the following criteria:

1. Teaching proficiency – Demonstrate adequate preparation for teaching as well as proficiency in understanding and delivering lectures clearly and concisely (30%).
2. Grading proficiency – Demonstrate fairness and timeliness in grading (20%). Graded assignments and examinations should typically be returned to students within a week unless a longer period is approved by the faculty supervisor.
3. Punctuality and attendance - Demonstrate punctuality and have no unexcused absences from assigned teaching tasks (20%). One unexcused absence will result in a drop in a letter grade and two will result in failure of the course.
4. Teaching portfolio - Submit evidence of his/her accomplishment of the course objectives in a teaching portfolio that must pass a final review (30%). The portfolio preparation will be directed and evaluated by the student's faculty supervisor and the major adviser.
The supervisor will define the additional expectations if any and present them when the student registers for the class.

**Final Grades:** The faculty supervisor will grade the student. The grading scheme will be as follows:

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For information on current UF policies for assigning grade points, see [https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx](https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx)

**Recommended reading list:**


The faculty supervisor will recommend additional texts depending on the course being taught.

**Academic Honesty**

As a student at the University of Florida, you have committed yourself to uphold the Honor Code, which includes the following pledge: "*We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and*
You are expected to exhibit behavior consistent with this commitment to the UF academic community, and on all work submitted for credit at the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment."

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0001 Reid Hall, 352-392-8565, www.dso.ufl.edu/drc/

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• University Counseling & Wellness Center, 3190 Radio Road, 352-392-1565, www.counseling.ufl.edu/cwc/
  Counseling Services
  Groups and Workshops
  Outreach and Consultation
  Self-Help Library
  Wellness Coaching

• Career Resource Center, First Floor JWRU, 392-1601, www.crc.ufl.edu/
ANS6XXX Microbial Physiology

Process: Graduate Courses
Status: Pending at CALS - College of Agricultural and Life Sciences
Submitter: Fischer, Joann M
Created: 5/13/2014 3:09:51 PM
Updated: 5/13/2014 3:33:04 PM
Description: Insights into microbial pathogenesis, microbial genetics, and molecular microbiology with particular reference to livestock species.

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<td>SCNS Approval</td>
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Decision

Set status to: 

Submit decision

Additional Packet Page 15 of 21

http://apps.aa.ufl.edu/Approval/Requests/Info/9376 5/13/2014
External Consultation Results (departments with potential overlap or interest in proposed course, if any)

<table>
<thead>
<tr>
<th>Department</th>
<th>Name and Title</th>
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<tr>
<td>Molecular Genetics and Microbiology</td>
<td>Paul A. Gulig, Ph.D., Professor and Associate Dean</td>
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</table>

<table>
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<tr>
<td>294-5544</td>
<td><a href="mailto:gulig@ufl.edu">gulig@ufl.edu</a></td>
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Comments
I teach GMS 6038, Bacterial Genetics and Physiology, a one credit advanced course that is open to all graduate students in the University of Florida. I find no significant overlap between my course and ANS 6932, Microbial Physiology.
**UCC1: New Course Transmittal Form**

**Department Name and Number** Animal Sciences, 514909000

**Recommended SCNS Course Identification**
Prefix ANS Level 6  
Full Course Title MICROBIAL PHYSIOLOGY  
Transcript Title (please limit to 21 characters) MICROBIAL PHYSIOLOGY

**Effective Term and Year** SPRING 2014  
**Rotating Topic** □ yes □ no

**Amount of Credit** 1  
**Contact Hour:** Base 1 or Headcount □  
**S/U Only** □ yes □ no

**Repeatable Credit** □ yes □ no  
If yes, ___ total repeatable credit allowed

**Variable Credit** □ yes □ no  
If yes, ___ minimum and ___ maximum credits per semester

**Course Description (50 words or less)**
Insights into microbial pathogenesis, microbial genetics, and molecular microbiology with particular reference to livestock species.

**Prerequisites**
None

**Co-requisites**

**Degree Type (mark all that apply)** □ Baccalaureate □ Graduate □ Professional □ Other

**Category of Instruction** □ Introductory □ Intermediate □ Advanced

**Rationale and place in curriculum**
This course is one of several physiology courses that we introduced recently to fill a gap in our graduate course portfolio. The course complements others on environmental, lactation, muscle and growth physiology by providing important information on fundamental aspects of microbial physiology.

**Department Contact**
Name Adegbola Adesogan  
Phone 3523927527  
Email adesogan@ufl.edu

**College Contact**
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Rev. 10/10
Course description: Insights into microbial pathogenesis, microbial genetics, and molecular microbiology with particular reference to livestock species.

Instructor: Kwang Cheol Jeong  
kcejong@ufl.edu  
Tel: 352-294-5376  
Office hours: By appointment  

Credit: 1 credit.  
Prerequisites: None  
Meeting days/time: Monday and Wednesday (period 8/9), Friday (period 8)  
Text: none required  
Recommended Text: Prescott’s Microbiology, Willey, 8th Edition.

Course format: Instructor will give four lectures and one paper presentation/discussion will be led by students each week for 3 weeks. Each student will give a 15-17 minutes presentation and lead student discussion.

Course website:  
E-learning support services; https://lss.at.ufl.edu  
Instructor will provide the copy of lectures in class and lecture materials will be posted after class

Course objectives: Upon completion of this course, students will / will be able to
  - Acquire principle knowledge of microbial physiology
  - Discuss current microbiology research topics and issues
  - Give effective presentations to audience
  - Apply microbial physiology knowledge to their research topics

Grading:
  - Grades will be based on performance on a final exam, a student presentation, and participation
  - One final exam (60%), student participation in class (10%), and a student presentation (30%) will account for final grade
  - Plagiarism will result in no credit awarded for the exam
  - Presentation will be graded by organization of presentation, clarity of presentation, knowledge of the subject, and handling of questions
  - Participation will be graded by preparedness and participation in other student’s presentation. Students are expected to read all of the assigned papers for the student presentation and will be graded by the level of understanding of the papers
  - Final exam will be comprised from instructor lectures and student presentation papers
Lecture contents:
Lecture 1 (1/5, M): Overview of course, microbial cell structure etc. (2hrs-Jeong)
Lecture 2 (1/7, W): Pathogens/ virulence factors/ (2hrs-Jeong)
Lecture 3 (1/9, F): microbial genomics, Research paper discussion (1hr-Jeong)
Lecture 4 (1/12, M): Gene regulation by extracellular signals (2hrs-Jeong)
Lecture 5 (1/14, W): Methods for analyzing microbial physiology (2hrs-Jeong)
Lecture 6 (1/16, F): Research paper discussion (students)
Lecture 7 (1/21, W): Host-microbe interaction, Antimicrobial resistance (2hrs-Jeong)
Lecture 8 (1/23, F): Research paper discussion (students)
Lecture 9 (1/26, M): Research paper discussion (students)
Final exam (take home, due on 1/30)

Student presentation:
- Papers will be selected by the instructor and will be informed to students at the beginning of the class
- PDF version of papers will be posted on the class website
- Students are required to set up a 30-minutes meeting with instructor prior to their presentation to coordinate the content of the presentation.

Grading scale:
A (93 and above),
A- (90-92),
B+ (87-89),
B (83-86),
B- (80-82),
C+ (77-79),
C (73-76),
C- (70-72),
D+ (67-69),
D (63-66),
D- (60-62),
E (<60)

Grades and Grade Points
For information on current UF policies for assigning grade points, see
https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx

Attendance and Make-Up Work
Requirements for class attendance and make-up exams, assignments and other work are consistent with university policies that can be found at:

Online Course Evaluation Process
Student assessment of instruction is an important part of efforts to improve teaching and learning. At the end of the semester, students are expected to provide feedback on the quality of instruction in this course using a standard set of university and college criteria. These evaluations are conducted online at https://evaluations.ufl.edu. Evaluations are typically open for students to complete during the last two or three weeks of the semester; students will be notified of the specific times when they are open. Summary results of these assessments are available to students at https://evaluations.ufl.edu/results.

**Academic Honesty**
As a student at the University of Florida, you have committed yourself to uphold the Honor Code, which includes the following pledge: “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity.” You are expected to exhibit behavior consistent with this commitment to the UF academic community, and on all work submitted for credit at the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment."

It is assumed that you will complete all work independently in each course unless the instructor provides explicit permission for you to collaborate on course tasks (e.g., assignments, papers, quizzes, exams). Furthermore, as part of your obligation to uphold the Honor Code, you should report any condition that facilitates academic misconduct to appropriate personnel. It is your individual responsibility to know and comply with all university policies and procedures regarding academic integrity and the Student Honor Code. Violations of the Honor Code at the University of Florida will not be tolerated. Violations will be reported to the Dean of Students Office for consideration of disciplinary action. For more information regarding the Student Honor Code, please see: http://www.dso.ufl.edu/sscr/process/student-conduct-honor-code.

**Software Use:**
All faculty, staff and students of the university are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against university policies and rules, disciplinary action will be taken as appropriate.

**Services for Students with Disabilities**
The Disability Resource Center coordinates the needed accommodations of students with disabilities. This includes registering disabilities, recommending academic accommodations within the classroom, accessing special adaptive computer equipment, providing interpretation services and mediating faculty-student disability related issues. Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the Instructor when requesting accommodation.

0001 Reid Hall, 352-392-8565, www.dso.ufl.edu/drc/
Campus Helping Resources

Students experiencing crises or personal problems that interfere with their general well-being are encouraged to utilize the university’s counseling resources. The Counseling & Wellness Center provides confidential counseling services at no cost for currently enrolled students. Resources are available on campus for students having personal problems or lacking clear career or academic goals, which interfere with their academic performance.

University Counseling & Wellness Center, 3190 Radio Road, 352-392-1575,

www.counseling.ufl.edu/cwc/
  Counseling Services
  Groups and Workshops
  Outreach and Consultation
  Self-Help Library
  Training Programs
  Community Provider Database

Career Resource Center, First Floor JWRU, 392-1601, www.crc.ufl.edu/

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