

Teaching Section for T/PS/P

Today

- PPT
- Qs
- You work
- Qs
- Peer review
- Qs/Wrap up

T/P/PS: Teaching Section Changes

Context/Situation:

Faculty members with higher teaching loads appear to be at a relative disadvantage in the tenure and promotion process.

The current teaching section doesn't allow for equivalent/sufficient evidence of "distinction" in the area of teaching.

Purpose of the change

- Recognize and reward a broader range of educational efforts and activities (e.g. undergraduate research, club advising, collaborative teaching, instructional innovation)
- Allow for additional information in making a case for tenure and/or promotion (more analogous to Extension sections)

In Brief

Teaching section should present an overview of faculty member's undergraduate/graduate educational program, including:

- Statement of general teaching philosophy
- Educational goals (could include content/literacy, affective, cognitive or behavioral goals)
- Approaches to accomplishing the goals
- Evidence of impact/accomplishment of goals



Example 1

- Goal: Students in natural resources fields will be able to describe the importance of water quality.
- Approach: Give guest lectures annually on water quality in five large introductory classes.
- Evidence: Student survey at end of semester, and student response to midterm exam question



Example 2

- Goal: Students from urban areas will gain familiarity and increased comfort in natural settings.
- Approach: Advise student club and lead field trips, teach a lab with field component.
- Evidence: Photos of students in the field, student comments on end of course evaluation, email testimonials from students in the club.



Moving Forward, 1

- Finalizing draft of new guidelines (replacing text for sections 9 and 11)
- Will be vetted once more prior to final release
- NOTE: Faculty members with packets submitted this year will NOT be required to use the new format



Moving Forward, 2

- CALS Council on Teaching Enhancement and Innovation will be helping revise the Peer Evaluation process
- CALS will offer working sessions once a semester to help interested faculty members develop their teaching section
- CALS is working to develop new faculty mentoring program for teaching and learning



Questions?



Feedback?

- What would improve this/help?

