

Graduate Professional Development Seminar

ALS 5934 (Section# 3596X), 2 Credits
Fall Semester
Thursday Periods 7 & 8, 1:55 – 3:50 p.m.
2318 Fifield Hall

Course Description:

Seminar presentations and discussions of topics essential to enhancing the awareness, personal satisfaction and professional success of graduate students. Topics include graduate students' role and responsibilities, professor-student relations, thesis/dissertation, grant and publication writing, preparing effective presentations, effective teaching, curriculum vitae development, and interviewing techniques.

Coordinators:

Dr. Michael E. Kane
Environmental Horticulture Department
Building 68
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Office Hours:

Monday 9:00 – 10:30 AM

Dr. Carol Stiles
Plant Pathology Department
2415 Fifield Hall
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Thursday 1:00 – 1:55 PM

Instructional Objectives:

The objectives of this course are to provide opportunities for graduate students to:

1. Become more aware of available resources of information, support, and guidance to enhance their academic and professional success.
2. To discuss diverse issues important to the graduate educational experience and to professional development for future careers.

Course Format:

Course will be comprised of 50-minute seminar topic presented by an invited specialist followed by a 50-minute group discussion of relevant topics with additional information exchange.

Grading: Satisfactory / Unsatisfactory (S/U)

Students will prepare and submit a one-page critique of the previous week's seminar topic(s) including a list of additional issues to be discussed. Each critique will be comprised of four sections: 1) what the student expected; 2) critique of the seminar information and content; 3) questions and points of discussion; and 4) related topics to be addressed. Grading will be based on the comprehensiveness of the written critiques submitted.

Textbook: None required. Speakers and coordinators will provide relevant materials.

GRADUATE PROFESSIONAL DEVELOPMENT SEMINAR TOPICS

<i>Overview of Graduate Professional Development Seminar</i>
<i>Requirements and the Role of Graduate Students</i>
<i>Preparing to Teach Your First Class</i>
<i>Teaching and Learning for Students with Special Needs</i>
<i>Stress Management</i>
<i>Myers-Briggs Type Indicator</i>
<i>Funding & Grant Sources</i>
<i>Going From a Thesis/Dissertation to a Published Article</i>
<i>Giving Professional Presentations: Do's and Don'ts</i>
<i>Intellectual Property Protection and Technology Transfer</i>
<i>The Process of Conflict Resolution at UF</i>
<i>Learning Styles</i>
<i>Media Interactions</i> – Panel Discussion
<i>Politics in Academia</i> –
<i>Diversity Awareness</i>
<i>Resume and Curriculum Vitae Development</i> –
<i>Interviewing Techniques & Etiquette</i>
<i>Employing Graduates</i> – Panel Discussion
<i>Job Offers: Considering Benefits, Salary, Family Leave etc</i> - Panel Discussion