



Register today at: [CALs Teaching Retreat Eventbrite](#) .

Agenda

9:00-9:30am

Registration

9:30-10:45am

Active Learning in an Online & Blended World

by Tawnya Means, Director, Center for Teaching, Learning & Assessment
Warrington College of Business Administration

In the traditional model of teaching, instructors are seen as the provider of knowledge. In this same model, students are seen as the receptacles of the provided knowledge. But this instructor-focused model limits student engagement in and excitement for lifelong learning and critical thinking.

The way to change this traditional model is to change the paradigm of what we mean when we think of teaching, change the focus of our educational experiences, change the teaching environment, and change the way we use technology for teaching. This presentation will share various experiences from instructors at the Warrington College of Business Administration as they have developed online, blended and technology-enhanced courses.

As a result of this presentation, participants in this session will be able to: 1) identify the benefits of active learning; 2) identify teaching strategies for engaging students in active learning; 3) identify technologies that will support student collaboration and engagement; and 4) be inspired to try teaching strategies and technologies that engage students in active learning.

11:00am-12:15pm

Innovation & Insights from *Teaching Naked*

Al Wysocki, CALs Associate Dean

Chris Mortensen, Animal Sciences

Tony Andenoro, Agricultural Education & Communication

Jason Kruse, Environmental Horticulture

12:15-1:15pm

Lunch & CALS Faculty Meeting

Elaine Turner, CALS Interim Dean

1:30-2:45pm

Learning without Borders: Internationalizing the Gator Nation

Mickie Swisher, Family, Youth & Community Sciences

Al Wysocki, CALS Associate Dean

David Miller, College of Education and Director of QEP Development

Learning without Borders: Internationalizing the Gator Nation is a five-year Quality Enhancement Plan (QEP) to further internationalize the undergraduate learning experience at the University of Florida. Internationalization has been a university focus for many years, is a component of the university mission, and is addressed by several of the university's Strategic Work Plan goals. Internationalizing the educational experience of our students has been a priority in CALS as well, and we have developed several opportunities for students to gain international experience. However, recent data from various sources has shown that student engagement in international activities and courses has declined at UF since 2009. This plan, developed by an International Task Force (ITF) of faculty, administration, staff and students across the university, directly addresses specific areas for improvement related to factors that impact student participation in international learning experiences.

2:45-3:00pm

Closing Remarks