CALS Graduate Teacher/Advisor of the Year Award (2024-2025)

Nominations Open: September 15th

Nominations Due: Wednesday November 27, 2024 (5 pm) to wysocki@ufl.edu

Description: CALS award program to recognize effective teaching/advising/mentoring of graduate students.

How Recognized: Recognized at the CALS Awards Ceremony.

Cash Award: $2,000.

Eligibility Criteria for Nominees:
1. Nominations may be solicited from former students, faculty members, department chairs, and/or higher-level administrators.
    a. Self-nomination is acceptable.
    b. The CALS Dean's office will verify the eligibility of the nominee and encourage them to apply for this award.
2. The individual must be a graduate faculty member, tenured or untenured, who has been actively involved in graduate teaching, advising, or mentoring graduate students during the current calendar year (**Spring 2024, Summer 2024, Fall 2024**). The faculty member must teach at least one graduate class during this period.
3. Individuals who received this award at the college or university level during the **previous two years** are not eligible.
4. Current CALS Teaching and Advising Awards Selection Committee members are not eligible, nor can they submit letters of support. CALS evaluation committee members are listed under appointed committees at: https://cals.ufl.edu/faculty-staff/committees/

Application Process:
1. Submit completed packets (see Table 1 below) to the CALS Dean's office (wysocki@ufl.edu) by Wednesday November 27, 2024.
2. All sections of the portfolio are to be labeled in header with candidate's name and department. Use a 12-point font. The portfolio cannot exceed page limitations.
3. All documentation should, wherever possible, address the following **criteria** and is not limited to the current calendar year:
    a. Evidence of an approach to graduate teaching/advising/mentoring that is engaging, effective, rigorous, creative, and innovative.
    b. Evidence of an ability to promote critical, independent, and original thinking in students, including in active guidance of student research projects, portfolios, etc.
    c. Evidence of effective communication with and responsiveness to students.
    d. Evidence of leadership in graduate teaching, advising, and mentoring (which may include supervision of graduate assistants; publications; professional engagement, etc.).
    e. Evidence of lasting impact on students and investment in their success beyond UF.

Table 1   Portfolio Materials to Include:

*Section	Topic	Max Pages
1.0	**Cover Page** • Use the form provided.	1
2.0	**Chair or Supervisor's Letter** (15% weight) • Address how nominee's graduate advising/mentoring meets criteria (3a, 3b, 3c, 3d, 3e from application process). • State how has this nominee excelled when compared to others within the department, college and university.	2
3.0	**Teaching/Advising/Mentoring Philosophy** (15% weight) • Address criteria when possible, stating the pedagogical methods employed. • Nominee's statement of the context of their teaching/advising/ mentoring, philosophy regarding teaching/advising/mentoring, and the educational goals for their teaching/advising/mentoring. • How have these been put into practice?	1
4.0	**Student Evaluations** (10% weight) • Follow the guidelines stated below and numerical detail from evaluations of the previous 2 academic years.	No Limit
5.0	**Student Letter(s)** (15% weight) • *No Current students* from classes you teach, fall 2024. • Suggestion: Obtain at least 3 letters, with at least 1 former student letter.	3 letters Max
6.0	**Peer Teaching Evaluations** (10% weight) • If available, and if they speak to graduate teaching, advising, mentoring, all the better.	3
7.0	**Evidence of the 5 Criteria** (20% weight) • (3a, 3b, 3c, 3d, 3e from application process) listed in item 3 above. • Excellence, innovation, and quality (not quantity) should be demonstrated in the portfolio material. • The degree to which the nominee has an exemplary record of contributing to student success through such activities as academic and career advising, graduate research, mentoring, supervising internships, competitive team activities, career exploration or placement, advising of student associations (on campus, regionally or nationally), graduate committee service, etc.	5
8.0	**Teaching/Advising/Mentoring Awards/Honors** (5% weight) • Teaching/advising/mentoring awards and honors from any level – department, college, university, discipline.	1
9.0	**Bibliography on Teaching/Advising/Mentoring** (10% weight) • Information on articles or other publications on teaching, advising, and mentoring. Include participation in the CALS Teaching Enhancement Symposium, leading departmental seminars on teaching/advising, leading professional society sessions on teaching.	1

*   Use the Section #'s and topics listed to organize packet.

To prepare your evaluations for inclusion in the portfolio:
1) Access and download your evaluation report through the path outlined on the Gator Evals OPT Download site: https://gatorevals.aa.ufl.edu/instructors/instructor-reports/gatorevals-myufl-report/.
2) The first item in the report is a table listing your evaluation summaries alphabetically by course prefix. Delete all the rows of data except those for courses taught in the terms relevant for this award.
   - You may reformat the table and add headings so that courses taught in the same semester appear together.
3) The rest of the report is a printout of student evaluations from most- to least-recent semester and year.
   - Delete all evaluations except those for courses taught in the terms relevant for this award.

Past winners and application materials for this award are located on the CALS website https://cals.ufl.edu/faculty-staff/teaching-support/teaching-advising-awards/

Questions? Contact Allen Wysocki (wysocki@ufl.edu)

Past 10 years of winners of the CALS Graduate Teacher/Advisor of the Year Award

CALS Graduate Teacher/Advisor of the Year Award   ⊖

CALS Guidelines | Cover Page Form

Past Recipients

Year	Name	Unit
2023-2024	Luke Flory	Agronomy
2022-2023	Larry Forthun	Family, Youth and Community Sciences
2022-2023	Muthusami Kumaran	Family, Youth and Community Sciences
2021-2022	Amr Abd-Elrahman	School of Forest, Fisheries, and Geomatics Sciences/Gulf Coast REC
2021-2022	Zhifeng Gao	Food and Resource Economics
2020-2021	Karen Kainer	School of Forest, Fisheries, and Geomatics Sciences
2020-2021	Hector Perez	Environmental Horticulture
2019-2020	Kate Fogarty	Family, Youth and Community Sciences
2018-2019	Anne Mathews	Food Science and Human Nutrition
2017-2018	Gail P. A. Kauwell	Food Science and Human Nutrition
2016-2017	John Driver	Animal Sciences
2015-2016	Robert Fletcher	Wildlife Ecology and Conservation
2014-2015	Martha Monroe	School of Forest, Fisheries, and Geomatics Sciences
2013-2014	Madan K. Oli	Wildlife Ecology and Conservation