

Semester: Fall 2021
Course: AEC 4932
Section: 3G38



Day: Wednesday
Class Time: 10:40 am-11:30 am
Location: MCCD 2025

ALS 4932 CONNECTING WITH CALS

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To schedule an appointment:

<https://amieufansci.youcanbook.me/>

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COURSE DESCRIPTION

This course is designed to aid CALS Transfer students in a successful transition to the University of Florida, specifically tailored to the resources and opportunities in the College of Agricultural and Life Sciences. This course aims to help students understand the four core values in CALS: Diversity, Collaboration, Service, and Integrity; through a series of seminars, workshops, and guest presentations. *Connecting with CALS* is offered to provide a foundation for a well-rounded college experience, connect students to CALS, UF/IFAS Research and Extension resources, and promote engagement in and outside of the classroom.

LEARNING OUTCOMES

Educate new transfer students to maximize their learning and development. As a result of taking this course, students will be able to:

- Connect with faculty, staff, and peers in the College of Agricultural and Life Sciences.
- Identify CALS, IFAS and UF resources and services that contribute to personal and educational goals.
- Identify the purpose of reflection and critical thinking.
- Identify educational enrichment opportunities in and outside the classroom.
- Evaluate the effects of personal well-being on student success and engagement.
- Recognize the academic, conduct, and citizenship expectations of the University of Florida and CALS.
- Develop an awareness of and respect for being a part of a diverse global community.

Course Overview

Week	Date	Topic/Speaker	Description/Reading
1	August 25	What is the purpose of Connecting with CALS?	Syllabus overview, instructor and student introductions Resources: Field and Fork, Teaching Center (Tutoring), CALS Computer Lab, etc.
2	September 1	CALS Student Development Opportunities	Club and Organizations CALS Philanthropy Council, ALSCC, CALS Ambassadors, CALS LI, etc.
3	September 8	Personal Resilience Dr. Ed Osborne, Professor Agricultural Education and Communication	Resilience Questionnaire- Online link will be provided. Posted reading on Canvas
4	September 15	What is a Land Grant? Dr. Elaine Turner, Dean College of Agricultural and Life Sciences	See Canvas for readings and map of Land Grant Universities
5	September 22	Degree Audit Workshop for Group 1, Group 2 NO CLASS	How to use ONE.UF for academic planning and progress Bring a laptop (or smartphone) to class
6	September 29	Degree Audit Workshop for Group 2, Group 1 NO CLASS	How to use ONE.UF for academic planning and progress Bring a laptop (or smartphone) to class
7	October 6	Center of Undergraduate Research and Graduate Student Panel	How to find faculty and research projects across campus, what is graduate school? How to apply, and is graduate school the right fit for me?
8	October 13	UF and CALS Career Resources Cathy Carr CALS Alumni and Career Services	Internships, Resume Feedback, Scholarships
9	October 20	Attend CALS Kick Off- No formal Class	
10	October 27	Making yourself more interesting! Dr. Joel Brendemuhl Associate Dean, CALS Dr. Allen Wysocki Associate Dean, CALS	Minors and Certificates CALS Honors Program Study Abroad
11	November 3	Mock Interviews	Business Dress Suggested
12	November 10		
13	November 17	Resilience Follow-up	To Be Determined
14	November 24	NO CLASS- Thanksgiving Holiday	
15	December 1		
16	December 8	End of class discussion and reflection	

Assignments (Additional details will be provided in Canvas)

Assignment	Description	Points	Due Date
Attendance	5 pts for every class	65	
Syllabus Scavenger Hunt	Online Quiz	20	
Resilience Questionnaire	Online Questionnaire	50	
Keeping Time	Time Management & Calendar Submission	50	
Letter to Self	This letter will serve as a benchmark for the student at the beginning of the semester and as a reflection tool when they get it back at the end of the first year	75	
CALS Kick Off	Students will be required to attend CALS Kick Off on September 8, 2020 in the Reitz Union Grand Ballroom or Zoom; upload a selfie at the event to Canvas.	15	
Reflection Paper	Resilience Reflection	50	
StrengthsQuest	Students are required to complete the StrengthsQuest questionnaire and submit a copy to the instructor	25	
Reflection Paper 3	StrengthsQuest Reflection	50	
Gator Career Link	Students are required to set up an account and become familiar with the UF Career Connections Center resources available to them FREE of charge. Turn in a screen shot of your profile page.	25	
Degree Audit Timeline	Students will plan a rough draft on how they will complete their degree for on time graduation.	75	
Club/Organization Meeting	Attend one club/organization meeting. Turn in agenda and selfie at the meeting for credit.	25	
Finalized Resume	Students are required to finalize a resume that encompasses who they are as student and future professional	100	
One on One Meeting	Students are required to meet with an instructor (Emerson or Imler) to discuss academic and professional goals.	75	
Advising Appointment	Students must be familiar with who their advisor is and meet to discuss their critical academic plan. Turn in a brief synopsis of your advising meeting along with a selfie with your advisor at your advising appointment	75	
Service-Learning Project	CALS Day of Service Participation or alternative event (must be preapproved to get credit)	50	
CALS Solutions Seminar or another approved UF workshop/seminar	Students are required to attend an out of class seminar and submit a two-paragraph reflection following the seminar or listen to three CALS podcasts and submit a one-paragraph reflection on each.	50	
Reflection 4	Service-Learning Reflection	50	
CALS Faculty/Student Interview	Students are expected to reach out to a CALS Faculty or Student of their choice to interview and submit the transcript of the interview.	50	
TOTAL POINTS		1000	

***Please Note:** All out-of-class written assignments and reflections, **MUST** be typed and submitted through Canvas.

GRADING SCALE

A	93-100 %	C	73-75 %
A-	90-92 %	C-	70-72 %
B+	86-89 %	D+	66-69 %
B	83-85 %	D	63-65 %
B-	80-82 %	D-	60-62 %
C+	76-79 %	E	59 and below

LATE ASSIGNMENT POLICY:

A 10-percent per day deduction will be assessed for assignments turned in late. Work more than a week late will not be accepted. This policy will be strictly enforced.

UF GRADING POLICIES

For information on current UF policies for assigning grade points, see <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

USE OF E-MAIL

Students are **REQUIRED** to be able to send and receive e-mail using your **ufl.edu account**.

CANVAS

Students are expected to utilize the online course delivery system, Canvas, on a regular basis. All grades, course communication and announcements will be posted in this venue. Assignments, when applicable, will be submitted in Canvas.

ATTENDANCE

Given the importance of class discussion and participation in demonstrations and exercises, it is not possible for a student to perform satisfactorily in the course without regular attendance. Students are required to attend class and to be in class on time.

Students are always responsible for making up excused work in a timely manner. Students who are repeatedly absent, even with a doctor's excuse, will find it difficult to succeed in this course. (NOTE: A note from the Student Health Care Center is not considered an "official" excuse.) A student's grades will be lowered if they repeatedly miss class or are habitually late. Tardy arrivals (anything after five minutes after class starts) are counted the same as absences. Requirements for class attendance and make-up assignments and other work are consistent with university policies that can be found at:

<https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>

DIGITAL DEVICES (cell phones, iPads, and laptops):

Students are asked to turn off their cellular phones before entering the classroom. Unless students are taking notes on their laptops, laptops should be OFF during class. If students are found to using any type of social media or texting, they will be asked to turn off their digital device.

PROFESSIONALISM

Educators and learners are professionals guided by specific values and engaging in particular behaviors. These values and behaviors include respect, cooperation, active participation, intellectual inquiry, punctuality, and regular attendance. In addition to what you know and can do, you will be evaluated on your growth as a professional.

Professional characteristics on which you will be judged include punctuality, attendance, collegial attitude, and participation. Because this course relies extensively on discussion and other class interactions, attendance is crucial to your success and that of your classmates. If you are ill or an emergency occurs, contact your instructor PRIOR TO the scheduled class time; otherwise, your attendance and participation are firm expectations.

PLAGIARISM

A student who represents another's work as the original work of the student is plagiarizing. If you do not think you will get caught plagiarizing, you are wrong.

Plagiarism will be dealt with up to the full extent of the UF Student Honor Code, including a zero for the assignment and possibly a zero for the entire semester. A full explanation of plagiarism and its consequences can be found at

<http://web.uflib.ufl.edu/msl/07b/studentplagiarism.html>

ACADEMIC HONESTY

As a student at the University of Florida, you have committed yourself to uphold the Honor Code, which includes the following pledge: "We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity." You are expected to exhibit behavior consistent with this commitment to the UF academic community, and on all work submitted for credit at the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment."

It is assumed that you will complete all work independently in each course unless the instructor provides explicit permission for you to collaborate on course tasks (e.g. assignments, papers, quizzes, exams). Furthermore, as part of your obligation to uphold the Honor Code, you should report any condition that facilitates academic misconduct to appropriate personnel. It is your individual responsibility to know and comply with all university policies and procedures regarding academic integrity and the Student Honor Code. Violations of the Honor Code at the University of Florida will not be tolerated. Violations will be reported to the Dean of Students Office for consideration of disciplinary action. For more information regarding the Student Honor Code, please see: <http://www.dso.ufl.edu/SCCR/honorcodes/honorcode.php>.

SOFTWARE USE

All faculty, staff and students of the university are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against university policies and rules, disciplinary action will be taken as appropriate.

CAMPUS HELPING RESOURCES

Students experiencing crises or personal problems that interfere with their general well-being are encouraged to utilize the university's counseling resources. The Counseling & Wellness Center provides confidential counseling services at no cost for currently enrolled students. Resources are

available on campus for students having personal problems or lacking clear career or academic goals, which interfere with their academic performance.

- University Counseling & Wellness Center, 3190 Radio Road, 352-392-1575
www.counseling.ufl.edu/cwc/ o Counseling Services o Groups and Workshops o Outreach and Consultation o Self-Help Library Training Programs o Community Provider Database
- U Matter We Care, www.umatter.ufl.edu/
- Career Resource Center, First Floor JWRU, 392-1601, www.crc.ufl.edu/

SERVICES FOR STUDENTS WITH DISABILITIES

The Disability Resource Center coordinates the needed accommodations of students with disabilities. This includes registering disabilities, recommending academic accommodations within the classroom, accessing special adaptive computer equipment, providing interpretation services and mediating faculty-student disability related issues. Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the Instructor when requesting accommodation. 0001 Reid Hall, 352-392-8565, www.dso.ufl.edu/drc/

ONLINE COURSE EVALUATION PROCESS

“Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.aa.ufl.edu/students/>. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>.”

UNIVERSITY OF FLORIDA COMPLAINTS POLICY

For information on the University of Florida Complaints Policy, please see: <https://www.dso.ufl.edu/documents/UFComplaintspolicy>