ALS 4932 CONNECTING WITH CALS
Fall 2024 ● Section 3G38 ● Course Number 10243
Day and Time: Variable ● Location: McCarty Hall D 2025

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COURSE DESCRIPTION
This course is designed to aid CALS Transfer students in a successful transition to the University of Florida, specifically tailored to the resources and opportunities in the College of Agricultural and Life Sciences. This course aims to help students understand the four core values in CALS: Diversity, Collaboration, Service, and Integrity; through a series of seminars, workshops, and guest presentations. *Connecting with CALS* is offered to provide a foundation for a well-rounded college experience, connect students to CALS, UF/IFAS Research and Extension resources, and promote engagement in and outside of the classroom.

LEARNING OUTCOMES
Educate new transfer students to maximize their learning and development. As a result of taking this course, students will be able to:
- Connect with faculty, staff, and peers in the College of Agricultural and Life Sciences.
- Identify CALS, IFAS and UF resources and services that contribute to personal and educational goals.
- Identify the purpose of reflection and critical thinking.
- Identify educational enrichment opportunities in and outside the classroom.
- Evaluate the effects of personal well-being on student success and engagement.

- Recognize the academic, conduct, and citizenship expectations of the University of Florida and CALS.
- Develop an awareness of and respect for being a part of a diverse global community.

Course Overview

Week	Week of:	Topic/Speaker	Description/Reading
1	August 22	**Meet-the Teacher**	Drop by the CALS Collaboration Room (McCarty D 2025) on Thursday, August 22, Friday, August 23 or Monday, August 26 from 9-4 PM
2	August 26	**What is the purpose of Connecting with CALS? (Zoom options TBA)**	Syllabus overview, instructor, and student introductions Resources: Field and Fork, Teaching Center (Tutoring), CALS Computer Lab, etc.
3	September 2	**No Class – Labor Day Holiday**	
4	September 9	**CALS Kick Off September 12** J. Wayne Reitz Union Grand Ball Room 5:30 PM Food will be provided **(F2F)** **OR** **CALS TailGATOR October 5** Stephen C. O'Connell Center Starts 3 hours before kick-off Food will be provided **(F2F)** **Attend BOTH for Extra Credit**	**Kick-Off registration:** UF/IFAS CALS Kickoff (qualtrics.com) **TailGATOR registration:** TailGATOR - College of Agricultural and Life Sciences - University of Florida, Institute of Food and Agricultural Sciences - UF/IFAS (ufl.edu) For both events, meet someone affiliated with: CALS Council, CALS Ambassadors, CALS LI, a CALS Club, CALS Dean's Office faculty/staff, CALS Alumni, etc. and take a selfie with them at the event to upload with your assignment
5	September 16	**What is a Land Grant?** **Dr. Elaine Turner,** Dean, College of Agricultural and Life Sciences https://ufl.zoom.us/j/93560477327 Wednesday, Sept. 18 @5:10 PM-6:00 PM **Extra Credit for attending Zoom session synchronously** **Class Faculty Appointment (F2F)**	See Canvas for readings and map of Land Grant Universities Zoom Link: https://ufl.zoom.us/j/93560477327 Set up meeting with Carr, Emerson or Imler to discuss student success, opportunities, and goals for semester
6	September 23	**Personal Resilience and Life Design**	Online modules
7	September 30	**UF and CALS Career Resources Options** • Sept. 30: Career Expo Prep Workshop from 3-4 PM (Virtual) • Oct. 3: Career Expo Prep Workshop from 2-4 PM (McCarty D 2025) • Oct. 8: Career Expo Prep Workshop from 11:30 AM – 1:30 PM (McCarty D 2025)	Internships, Resume Feedback, Scholarships
8	October 7	**Attend CALS Career Expo** Thursday, October 10 Reitz Union Grand Ballroom, 10:00 AM-3:00 PM	Registration will come via the CALS Weekly Email
9	October 14	**Degree Audit Workshops (F2F)** Dates and Times TBA	How to use ONE.UF for academic planning and progress. Bring a laptop or smartphone.

		McCarty D 2025	
10	October 21	**Academic Advisor Appointments (F2F)**	Schedule a meeting with your academic advisor to review your degree audit and semester by semester graduation plan
11	October 28	Strengths Quest (Online)	Online Modules and Surveys
12	**November 4**	Faculty Appointment **(F2F)**	Set up meeting with Carr, Emerson or Imler to discuss student success, opportunities, and current progress in semester
13	November 11	Attend CALS Day of Service **(F2F)** Thursday, November 14 Straughn Professional Development Center	Registration will come via the CALS Weekly Email
14	November 18	**Mock Interviews (F2F)**	Business dress
15	November 25	No Class Thanksgiving Break	
16	December 2	Class Faculty Appointment **(F2F)**	Set up meeting with Carr, Emerson or Imler to discuss student success, opportunities, end-of-semester items, and provide informal course feedback

Assignments (Additional details are provided in Canvas)

Assignment	Description	Points	Due Date
Attendance	1 point per class, Zoom, and other face to face meetings	Variable	Variable
CALS Meet the Teacher	Take a selfie with one of the instructors (Emerson, Carr, or Imler) or another CALS representative and upload to Canvas	3	Friday, August 30
@UFCALS	Follow CALS on social media - all of them!	3	Friday, September 6
Letter to Self	This letter will serve as a benchmark at the beginning of the semester and as a reflection tool later	3	Friday, September 6
Time Management	Time Management Submission	3	Friday, September 13
CALS Kick Off **OR** CALS TailGATOR	Students will be required to attend CALS Kick Off on September 12 at the Reitz Union Grand Ballroom and to upload a selfie at the event and a reflection to Canvas. OR Attend CALS TailGATOR October 5 at the Stephen C. O'Connell Center and to upload a selfie at the event and a reflection to Canvas. Both may be attended and submitted for extra credit.	5	Friday, September 13
Land Grant Reading, Lecture and Reflection	Reflection #2: Land Grant Universities	5	Friday, September 20
Resilience Questionnaire	Submit Online Questionnaire	5	Friday, September 27
Resilience Reflection	Reflection #1: Resilience	5	Friday, September 27
Draft Resume	Submit your first draft resume to Quinncia	5	Friday, October 4
Gator Career Link	Students are required to set up an account and become familiar with the UF Career Connections Center resources available FREE of charge. Turn in a screenshot of your profile page.	3	Friday, October 4

Degree Audit Timeline	Students will plan a rough draft on how they will complete their degree for on time graduation.	5	Friday, October 18
Advising Appointment	Students must be familiar with who their advisor is and meet to discuss their critical academic plan. Turn in a brief synopsis of your advising meeting along with a selfie with your advisor at your advising appointment	5	Friday, October 25
Finding & Using Your Strengths	Complete the Strengths questionnaire and submit a copy on Canvas	3	Friday, November 1
Strengths Reflection	Reflection #3	5	Friday, November 1
Finalized Resume	Students are required to finalize a resume that encompasses who they are as student and future professional	10	Friday, November 8
Service-Learning Project	CALS Day of Service Participation or alternative event (Must be preapproved to get credit)	5	Friday, November 15
Service Learning	Reflection #4: Service Learning	5	Friday, November 15
Mock Interview	Students will be assigned a faculty member to set up a mock interview with. See Canvas for more detailed information.	10	Friday, November 22
Club/Organization Meeting	Attend one club/organization meeting. Turn in agenda and selfie at the meeting for credit.	3	Friday, December 6
CALS Coffee and Careers or another approved UF workshop/seminar	Students are required to attend an out of class seminar and submit a two-paragraph reflection following the seminar or workshop	5	Friday, December 6
Letter to Future Student	See Canvas for more details	3	Friday, December 6
One on One Meeting (3 times during the semester)	Students are required to meet with an instructor (Carr, Emerson and Imler) to discuss academic and professional goals and other topics. You will meet with all three faculty members throughout the semester	15	September 20 October 25 December 6
TOTAL POINTS			

*Please Note: All out-of-class written assignments and reflections MUST be typed and submitted through Canvas.

GRADING SCALE

A	93-100 %		C	73-75 %
A-	90-92 %		C-	70-72 %
B+	86-89 %		D+	66-69 %
B	83-85 %		D	63-65 %
B-	80-82 %		D-	60-62 %
C+	76-79 %		E	59 and below

LATE ASSIGNMENT POLICY:
A 10-percent per day deduction will be assessed for assignments turned in late. Work more than a week late will not be accepted. This policy will be strictly enforced.

UF GRADING POLICIES
For information on current UF policies for assigning grade points, see
https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx

USE OF E-MAIL
Students are REQUIRED to be able to send and receive e-mail using your **ufl.edu account.**

CANVAS
Students are expected to utilize the online course delivery system, Canvas, on a regular basis. All grades, course communication and announcements will be posted in this venue. Assignments, when applicable, will be submitted in Canvas.

ATTENDANCE
Given the importance of class discussion and participation in demonstrations and exercises, it is not possible for a student to perform satisfactorily in the course without regular attendance. Students are required to attend class and to be in class on time. Students are always responsible for making up excused work in a timely manner. Students who are repeatedly absent, even with a doctor's excuse, will find it difficult to succeed in this course. (NOTE: A note from the Student Health Care Center is not considered an "official" excuse.) A student's grades will be lowered if they repeatedly miss class or are habitually late. Tardy arrivals (anything after five minutes after class starts) are counted the same as absences. Requirements for class attendance and make-up assignments and other work are consistent with university policies that can be found at:
https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx

DIGITAL DEVICES (cell phones, iPads, and laptops):
Students are asked to turn off their cellular phones before entering the classroom. Unless students are taking notes on their laptops, laptops should be OFF during class. If students are found to using any type of social media or texting, they will be asked to turn off their digital device.

PROFESSIONALISM
Educators and learners are professionals guided by specific values and engaging in particular behaviors. These values and behaviors include respect, cooperation, active participation, intellectual inquiry, punctuality, and regular attendance. In addition to what you know and can do, you will be evaluated on your growth as a professional. Professional characteristics on which you will be judged include punctuality, attendance, collegial attitude, and participation. Because this course relies extensively on discussion and other class interactions, attendance is crucial to your success and that of your classmates. If you are ill or an emergency occurs, contact your instructor PRIOR TO the scheduled class time; otherwise, your attendance and participation are firm expectations.

PLAGIARISM
A student who represents another's work as the original work of the student is plagiarizing. If you do not think you will get caught plagiarizing, you are wrong. Plagiarism will be dealt with up to the full extent of the UF Student Honor Code, including a zero for the assignment and possibly a zero for the entire semester. A full explanation of plagiarism and its consequences can be found at http://web.uflib.ufl.edu/msl/07b/studentplagiarism.html

ACADEMIC HONESTY
As a student at the University of Florida, you have committed yourself to uphold the Honor Code, which includes the following pledge: "We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity." You are expected to exhibit behavior consistent with this commitment to the UF academic community, and on all work submitted for credit at the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment."

It is assumed that you will complete all work independently in each course unless the instructor provides explicit permission for you to collaborate on course tasks (e.g. assignments, papers, quizzes, exams). Furthermore, as part of your obligation to uphold the Honor Code, you should report any condition that facilitates academic misconduct to appropriate personnel. It is your individual responsibility to know and comply with all university policies and procedures regarding academic integrity and the Student Honor Code. Violations of the Honor Code at the University of Florida will not be tolerated. Violations will be reported to the Dean of Students Office for consideration of disciplinary action. For more information regarding the Student Honor Code, please see: http://www.dso.ufl.edu/SCCR/honorcodes/honorcode.php.

SOFTWARE USE
All faculty, staff and students at the university are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against university policies and rules, disciplinary action will be taken as appropriate.

CAMPUS HELPING RESOURCES
Students experiencing crises or personal problems that interfere with their general well-being are encouraged to utilize the university's counseling resources. The Counseling & Wellness Center provides confidential counseling services at no cost for currently enrolled students. Resources are available on campus for students having personal problems or lacking clear career or academic goals, which interfere with their academic performance.

- University Counseling & Wellness Center, 3190 Radio Road, 352-392-1575 www.counseling.ufl.edu/cwc/
- U Matter We Care, www.umatter.ufl.edu/
- Career Resource Center, First Floor JWRU, 392-1601, www.crc.ufl.edu/

SERVICES FOR STUDENTS WITH DISABILITIES
The Disability Resource Center coordinates the needed accommodation of students with disabilities. This includes registering disabilities, recommending academic accommodations within the classroom, accessing special adaptive computer equipment, providing interpretation services, and mediating faculty-student disability related issues. Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the instructor when requesting accommodation. 0001 Reid Hall, 352-392-8565, www.dso.ufl.edu/drc/

ONLINE COURSE EVALUATION PROCESS
"Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at https://gatorevals.aa.ufl.edu/students/. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via https://ufl.bluera.com/ufl/. Summaries of course evaluation results are available to students at https://gatorevals.aa.ufl.edu/public-results/."

UNIVERSITY OF FLORIDA COMPLAINTS POLICY
For information on the University of Florida Complaints Policy, please see:
https://www.dso.ufl.edu/documents/UFComplaintspoloicy