

**SESSION 1: 10:00-10:45AM**

**FOCUS: ASSESSMENT**

*In this session, panel members will discuss innovative student assessment methods they have used in their teaching. The discussion will focus on 'lessons learned' by these faculty members with an eye to helping others implement similar strategies in their own classes.*

**Presenters:**

Brian Myers, *Agricultural Education & Communication*  
 Wendell Porter, *Agricultural & Biological Engineering*  
 Jason Kruse, *Environmental Horticulture*  
 Bobbi Langkamp-Henken, *Food Science & Human Nutrition*

**SESSION 2: 11:00-11:45AM**

**LANDING ON YOUR FEET  
 IN A FLIPPED CLASSROOM**

*Blended learning environments such as flipped classrooms can be highly effective and are increasingly popular. In this session, we will discuss practical aspects of presenting a course with a flipped design, including the use of in-class active learning techniques, creating interactive online course components, and converting "traditional" lecture content to formats appropriate for remote delivery.*

**Presenters:**

David Julian, *Biology*  
 Elliot P. Douglas, *Materials Science and Engineering*

**LUNCH & TOWN HALL FACULTY MEETING: NOON—1:30PM**

**SESSION 3: 1:45-2:30PM**

**CONCEPTUALIZING CONDUCTIVE CONTEXTS  
 FOR CREATIVITY: MORE THAN JUST FANCY  
 ALLITERATION**

*Our classes have the tremendous potential to convey knowledge, enhance behaviors, and influence attitudes. However, much of the opportunity to do this lies outside of the content/delivery piece of education. This presentation will provide perspectives of how to establish environments that will empower creative thinking in your students.*

**Presenters:**

Tony Andenoro, *Agricultural Education & Communication*  
 Karla Shelnutt, *Family, Youth & Community Sciences*  
 Monika Oli, *Microbiology & Cell Sciences*

**SESSION 4: 2:45-3:30PM**

**FOCUS: GAMING & LEARNING**

*Can learning be fun? What are the elements of games that make them engaging? How can we apply those to our classrooms? In this interactive session we will explore these questions and others. We will use the NGame, developed at the University of Wisconsin, as an example of how a game can help increase student interest in learning science. We will also discuss how game-like elements might make our classes, particularly online, more engaging.*

**Presenter:**

Teri Balser, *CALS*

## A DAY IN THE LIFE OF IFAS

March 19, 2013 | 7am to 7pm

Go here to see all IFAS posts: <http://day.ifas.ufl.edu> • Problems/concerns: [webteam@ifas.ufl.edu](mailto:webteam@ifas.ufl.edu)

**Facebook:** Post your photos on the UF IFAS News page timeline

**Twitter:** Tag @uffoodandagnews or use the #IFASDay hashtag in your tweet (or both)

**E-mail:** Send your photos and YouTube links to [webteam@ifas.ufl.edu](mailto:webteam@ifas.ufl.edu)

*Join in the event & share a thought from the CALS Teaching Mini-Symposium!*



## WORKSHOP: BACKWARD DESIGN

March 26, 2013 | 9-11am

1031 McCarty Hall D

Presented by: Sarah Miller

Madison Teaching & Learning Excellence Program

University of Wisconsin—Madison

*How do you know what your students are learning? And how can you use assessment to drive student learning toward the important outcomes you want accomplished? This workshop will provide practical and creative ways to use assessment to better understand what students are learning, to promote deeper learning, and to guide students to gauge their own learning. If you are able, please bring an exam or homework assignment from one of your courses.*

Please join us in welcoming Sarah Miller to campus! RSVP to Natalie Coers, [ncoers@ufl.edu](mailto:ncoers@ufl.edu).

## ADDITIONAL UPCOMING EVENTS & DEADLINES:

**NACTA Call for Proposals:** March 20

**UF Teaching Excellence Workshop:** March 29 (11:30am-4:30pm, Registration required)

**Sustaining Economies and Natural Resources in a Changing World:** April 2-3

**Bricks and Mortar in a Digital Age: A Symposium on the future of public higher education:** April 11

**Spring 2013 Interface Faculty Seminar:** April 25

**CALS Teaching Enhancement Symposium Call for Proposals:** Due April 26

**CALS Teaching Enhancement Symposium 2013:** Monday, August 12



*Thank you for joining us for the 2013 CALS Teaching Mini-Symposium!*