

Call for applications:

2014-15 UF/IFAS College of Agricultural and Life Sciences Roche Teaching Fellows Program

In order to promote exploration/experimentation in teaching approaches across CALS, faculty members (tenure track and non-tenure track) are invited to submit applications to be part of the second cohort of CALS Roche Teaching Fellows. We will select a cohort of at least six Fellows who will conduct a mini-project or “experiment” in a class they teach during the academic year 2014-2015. The nature of the projects can vary widely – for example you may try a new type of assignment, or incorporate an element of active learning in one of your classes. The only requirement is that proposed projects be focused on experimenting with some aspect of an existing course taught by the Fellow. Fellows will develop, evaluate, and present the results of their individual teaching experiments at the 2015 CALS Teaching Enhancement Symposium with the support of their cohort and the CALS Teaching Resource Center. Each Fellow will receive \$1,000 in discretionary funds to be used for any purpose in support of the Fellow’s work (i.e. travel to teaching conferences, books).

To apply, submit the following to (Susie Welch, zsf@ufl.edu), by Friday, May 9, 2014:

1. Description of your teaching “experiment” (2 pages minimum, 5 pages maximum)
 - a. Background on your course – how long have you taught it, how many students are typically enrolled, what are your most important educational goals with the course?
 - b. Description of what you would like to change, and why
 - c. How you will change it (what you will do)
 - d. Your initial ideas of how you will evaluate the success of your project (you will have an opportunity during your Fellowship year to refine this)
 - e. What is your interest in being a Teaching Fellow? What do you hope to get out of the experience?
2. Biosketch (2-5 pages) (Format is at your discretion – should emphasize your teaching)

Timeline for Fellows program

- Call for applications at CALS TES mini-symposium, due May 9, 2014
- Application review in mid-late May 2014
- Announce Fellows at end of May/early June 2014
- August: Roche Fellows mini-retreat and Teaching Enhancement Symposium, Aug. 19
 - Retreat is intended to
 - 1) Build a sense of community for new Fellows cohort
 - 2) Share advice/mentoring
 - 3) Provide time to work with partners/cohort to refine ideas and better define the “experiment” and evaluation plan
 - 4) Learn about evaluation (informal and formal) and scholarship of teaching and learning (SoTL)
- Fall and/or Spring semester – implement project, meet informally, participate in SoTL group (optional, meets monthly), analyze results, prepare poster for TES in August 2015
- Mid-year retreat – to report on progress and get together again
- August 2015 – present project results at Teaching Enhancement Symposium and participate in mini-retreat with the cohort of incoming Fellows

Direct all questions to Elaine Turner, returmer@ufl.edu